



PAYING IT FORWARD
Research that serves the community

Spring Research Conference 2025 Tentative

START/ END TIMES (ET)	TOPIC (+SPEAKER AND ROOM)
8AM- 8:45AM 8AM- 8:45AM	Registration- Outside Harris Ballroom Breakfast- Harris Ballroom
8:30AM- 8:45AM	Welcome Address with Dr. Amy Spriggs & Dr. Melinda Ickes - Harris Ballroom
9AM- 10AM	Research Presentation Session 1 <ul style="list-style-type: none">* Paper Presentation Group A- Room 330A* Paper Presentation Group B- Room 330B* Paper Presentation Group C- Room 331* Paper Presentation Group D- Room 330D* Paper Presentation Group E- Room 330E
10:10AM- 10:55AM	Poster Session 1/ Workshop Session 1/ Networking Hour <ul style="list-style-type: none">* Poster Session- Harris Ballroom* Workshop A- Room 330A* Workshop B- Room 330B* Networking Hour- Harris Ballroom
11AM- 11:45AM	Poster Session 2/ Workshop Session 2/ Virtual Paper Presentation/ Networking Hour <ul style="list-style-type: none">* Poster Session- Harris Ballroom* Workshop C- Room 330A* Workshop D- Room 330B* Virtual Paper Presentation- Room 331* Networking Hour- Harris Ballroom
12PM- 1PM	Lunch + 2026 Conference Overview/ Passing the "Torch"- Harris Ballroom
1:15PM- 2:15PM	Research Presentation Session 2 <ul style="list-style-type: none">* Paper Presentation Group F- Room 330A* Paper Presentation Group G- Room 330B* Paper Presentation Group H- Room 331* Paper Presentation Group I- Room 330D* Paper Presentation Group J- Room 330E
2:30PM- 3:30PM	Research Presentation Session 3 <ul style="list-style-type: none">* Paper Presentation Group K- Room 330A* Paper Presentation Group L- Room 330B* Paper Presentation Group M- Room 331* Paper Presentation Group N- Room 330D* Paper Presentation Group O- Room 330E
3:45PM- 4PM	Closing Remarks with Dr. Amy Spriggs & Dr. Melinda Ickes - Harris Ballroom



PAYING IT FORWARD
Research that serves the community

Spring Research Conference 2025

Tentative

Paper Session 1

9AM-10AM

Group A- Room 330A

Name(s) of Speaker(s)	Institution	Title
Qiang Guo/ Haya Alharthi/ Nessa Sontag/ Fan Gao	University of Kentucky	Altered Kinematics & Muscle Synergies during Gait in Persons with Multiple Sclerosis
Kelley Maree Rennee	University of Kentucky	Psychological impacts in Exercise Riders & Professional Jockeys following injury
Amanda Duncan	University of Kentucky	How do Couples of Autistic Children perceive their Quality of Life? A Case Study featuring Sequential Mixed Methodology

Group B- Room 330B

Name(s) of Speaker(s)	Institution	Title
Irma Bektic	University of Louisville	Perceptions of Deeper Learning: A Case Study through the Lens of Normalization Process Theory
Sara Ebrahimi Lialekol	University of Louisville	Revolutionizing Qualitative Research: AI- Driven Interview Methods for Inclusive & Ethical HRM
Jonathan Drummond	University of Kentucky	Middle- Aged & Contemplating Resistance Exercise? Making Sense of Conflicting Perspectives in the Information Environment

Group C- Room 331

Name(s) of Speaker(s)	Institution	Title
Rebekkah Gross/ Brittany Hayes/ Ráchael Powers/ Amanda Simmons	University of Cincinnati	Law Enforcement Policies on Intellectual & Developmental Disabilities (IDD)
Joe Carroll/ Timothy Engle	University of Cincinnati	The Measurement of Online Delinquency: An Assessment of the Perceived Seriousness of CyberCrime
James Kuhlman/ Cooper Maher	University of Cincinnati	Correlates of Victim Services for Fraud & Identity Theft Among Victim Service Providers

Group D- Room 330D

Name(s) of Speaker(s)	Institution	Title
Helena Sands/ Kelli Lemaster/ Nina Jones	University of Kentucky	Book- Drives & Civics: Preparing Pre- Service Elementary Teachers for Democratic Education
Kelli Reno	University of Kentucky	Strengthening our Library Community: Factors Impacting School Librarians Self- Efficacy in Fayette County Public Schools
Eric Neely	University of Louisville	Community Perceptions of State Accountability

Group E- Room 330E

Name(s) of Speaker(s)	Institution	Title
Rob Collins	University of Louisville	Understanding & Improving Teacher Retention Through the Lens of Educators' Experiences in Eastern Kentucky
Jessie Hayden	University of Kentucky	Navigating Promotion & Tenure as a Black Faculty in Mississippi's Research One Universities
Subarna Pandit	University of Louisville	The Impact of Demographic, Professional, & Performance Management & Reward Systems as Factors on the Advancement of Women in Senior Leadership Post- Pandemic Analysis



PAYING IT FORWARD
Research that serves the community.

Spring Research Conference 2025 Tentative

Poster Session 1

10:10AM- 10:55AM

Harris Ballroom

Poster No.	Name(s) of Speaker(s)	Institution	Title
2	Kayla Gill	University of Kentucky	Journey of Belonging: Investigating the Impact of Travel Abroad on Black First- Generation Students
4	Michael Paul	University of Kentucky	The Future of Virtual Learning in Kentucky: Current Trends & Next Steps for Quality Online Education
6	Emma Jones	University of Kentucky	The Collective Efficacy of Special Education Teachers
8	Fang Zhang	University of Kentucky	Understanding Intrinsic Motivation: Associations with Physical Activity Levels & Key Predictors in Youth
10	Angela Larck	University of Cincinnati	Bridging the Divide: Fostering Climate Action Self-Efficacy Among Conservatives
12	Bianca Welikson	University of Louisville	Systematic review on the Effect of Traumatic Experiences in Caregivers & the Characteristics of Child- Directed Speech
14	Deris Cox Jr.	University of Kentucky	The Effects of Technology- based Self- Monitoring Intervention to Increase on-task Behaviors for Adolescents with Intellectual & Development Disabilities (IDD)
16	Alisia Chanell Sullivan/ Rujeko Machinga/ Kathy Clark	University of Kentucky	Protecting our Girls: Effective Suicide Prevention Strategies for Black Female Youth
18	Disha Shetye/ Hyun Ju Ju	University of Kentucky	Role of Disability Identity in the Psychosocial Adaptations of People with Mental Illness: A Scoping Review
20	Ensieh Shahrjooihaghighi	University of Kentucky	Impact of Physical Education on Helping Students with ADHD: A Scoping Review
22	Erika R. Karte	University of Louisville	"One Size" Does not Fit All Among Church- Based Black Adult Diabetes Prevention Program Participants
24	Grace Gibson/ Lauren Rapp/ Shelby Stocke/ Margaret Wydotis/ Katherine Maguire/ John Caruso	University of Louisville	Bone Remodeling from Exercise- Induced Strains & Nutrition. Recommendations for Spaceflight & Earth
26	Lauren Rapp/ Grace Gibson/ Margaret Wydotis/ Katherine Maguire/ John Caruso	University of Louisville	Multiple Sclerosis, Thermoregulation, & Exercise



Spring Research Conference 2025

Tentative

Poster Session 2

11AM-11:45AM

Harris Ballroom

Poster No.	Name(s) of Speaker(s)	Institution	Title
1	Oluwaseum Okesola	University of Cincinnati	Environmental Learning & Socioeconomic Impact on Early Literacy Skills Acquisition
3	Patrick Maneval/ Olivia Huffman/ Kelsey Moeller/ Ashley Samson/ Marc Cormier	University of Kentucky	Perspectives on Implementing Peer-Led Student-Athlete Mental Health Advocacy Organizations
5	Raphael Adesiyan/ Lisa Nicols/ Melinda Ickes	University of Kentucky	Exploring Risk & Protective Factors of E-Cigarette & Tobacco Use among African American Youth in the United States: A Scoping Review
7	Sharon Manikya	University of Kentucky	Effectiveness of Explicit Instruction & Interleaved Practice in Teaching Math to Students with Learning Disability
9	Shelby Stocke/ Grace Gibson/ Lauren Rapp/ Margaret Wydotis/ Katherine Maguire/ John Caruso	University of Louisville	Palm Cooling for Heat Transfer in Multiple Sclerosis Patients as a Model to Simulate Heat Transfer
11	Souda Shaia	University of Kentucky	Attitudes Toward Mental Health Help-Seeking in Middle Eastern & Northern African (MENA) College Students: A Systematic Literature Review
13	Temidayo Jaiyesimi	University of Kentucky	Understanding what Motivates Black English Language Learners who Struggle to Read
15	Zackary David Large	University of Kentucky	Perceived Efficacy & Utilization of Mental Health Services among STEM College Students: A Comparison of First- Generation & Non- First- Generation Students
17	Zhenying Jiang/ Justin Lane	University of Kentucky	Strengthening Families: Sibling- Mediated Interventions to Promote Social Communication in Young Children with Disabilities
19	Madeline Wainwright	University of Kentucky	Use of QR codes to Support Client's Independence Across Settings
21	Maya Knight	University of Kentucky	Building Bridges: Connecting Teachers & Vulnerable Students to Improve their Relationships through a Behavioral Intervention
23	Olabiya Mercy Olayemi/ Ju Hyun-Ju	University of Kentucky	A Scoping Review on the Contributing Factors of Vaping Among Youth with Disabilities





PAYING IT FORWARD
Research that serves the community

Spring Research Conference 2025 Tentative

Workshop Session 1

10:10AM- 10:55AM

Room No.	Name(s) of Speaker(s)	Institution	Title
330A	Aaron Mallory/ Cameron Johnson	University of Cincinnati	Breaking the Cycle: Understanding the Factors Behind Youth Gun Violence
330B	Mindy M. Gold	University of Louisville	Leveraging Community Assets to Address Teacher Recruitment Challenges in Supplementary Education

Workshop Session 2

11AM- 11:45AM

Room No.	Name(s) of Speaker(s)	Institution	Title
330A	Kelli Lemaster/ Helena Sands/ Zachary Milford	University of Kentucky	C3 Teachers & Geography: Inquiring in the Classroom Using C3 Teachers
330B	Lauren White/ Aaron Mallory	University of Cincinnati	Representation Matters: Increasing Advocacy Efforts for More Black Male Counselors

Virtual Paper Presentation

11AM- 11:45AM

Room No.	Name(s) of Speaker(s)	Institution	Title
331	Bill Roberts	University of Kentucky	Community Support Program- Paying it Forward: Research that Services the Community
331	Weibing Zheng	University of Cincinnati	Smart AI Grader: Leveraging a Rubric- Guided NLP- LLM Framework for Automated Clinical Reasoning Assessment in Medical Education
331	Alexander Glaser	University of Louisville	TBD

Paper Session 2

Group F- Room 330A

1:15PM- 2:15PM

Name(s) of Speaker(s)	Institution	Title
Jean Baptiste Habarurema/ Amota Ataneka/ Benjamin Kelsey/ Fangxing Bai/ Yankli Xie	University of Cincinnati	Evaluations of Literacy- Based Programs: Empirical Values for Designing Studies Probing Mediation
Zachary Milford	University of Kentucky	Mapping the Discussion: Science of Reading & Social Media
Elizabeth Paynter	University of Kentucky	The Epidemic in Education

Group G- Room 330B

Name(s) of Speaker(s)	Institution	Title
Rana Alhaj Bedar	University of Kentucky	The Degree of Inclusion of the Trending Technological Fields in the Kindergarten Curriculum in Jordan
Calvin Proffit	University of Cincinnati	Beyond the Rhetoric: How Immigration Influences Different Types of Homicide
Olukemi Kolawole/ Jungmin Lee	University of Kentucky	Exploring Item Categorization within Community College Survey of Student Engagement Benchmarks using a Threshold- Based Rasch Model





PAYING IT FORWARD
Research that serves the community

Spring Research Conference 2025 Tentative

Paper Session 2- Part Two

1:15PM-2:15PM

Group H- Room 331

Name(s) of Speaker(s)	Institution	Title
Kayla Powell	University of Kentucky	Codes of Conduct & Evangelical Institutions: A Phenomenological Study
Daw Sing Nue Marma	University of Cincinnati	Decolonizing Education in Bangladesh: Indigenous- Led Initiatives for Academic Success
Salika Chowdhury	University of Kentucky	Identity, Engagement, & Achievement: CRI's Role for Muslim & English Learners in Middle Grades

Group I- Room 330D

Name(s) of Speaker(s)	Institution	Title
Nuren Dihan	University of Kentucky	Financial Aid & Grants for International Students in United States: Higher Education Act Perspective
Lika Tian/ Raden Della Amirulloh	University of Cincinnati	Using Corpora for Revisions in ESL Academic Writing: A Mixed Methods Study
Kyle Phillips	University of Kentucky	Enhancing First- Generation College Student Experiences: A Mixed Methods Action Research Approach

Group J- Room 330E

Name(s) of Speaker(s)	Institution	Title
Mary Morganti	University of Kentucky	Bridging the Gap: Strengthening Student Support in Virtual K-5
Nicholas Burkhart	University of Cincinnati	Academic Support Services in STEM: Potential of Large Language Models for Statistics Education
Heather McCall	University of Kentucky	Exploring the Impact of an Early Exposure Program on Engineering Student's Academic Preparedness & Engineering Identity



University of
Kentucky



UNIVERSITY OF
LOUISVILLE



University of
CINCINNATI



Spring Research Conference 2025

Tentative

Paper Session 3

2:30PM- 3:30PM

Group K- Room 330A

Name(s) of Speaker(s)	Institution	Title
Md. Mizanur Rahman Babu	University of Cincinnati	Exploring Language Learners' Emotions on Written, Oral, & AI- Generated Feedback
Temidayo Jaiyesimi	University of Kentucky	Understanding what Motivated Black English Language Learners who Struggle to Read
Tonya Cabral	University of Louisville	Figurative Language through the Lens of ELL Quality

Group L- Room 330B

Name(s) of Speaker(s)	Institution	Title
Hanzhoung Sun/ Hye Pae/ Xiao (Peter) Luo	University of Cincinnati	The Effect of Semantic Relatedness on Second Language Vocabulary Learning: A Systematic Review
Stephen Farley	University of Kentucky	Crossing Borders, Breaking Barriers: The Transformative Journey of First- Generation Students Abroad
Saksi Garg	University of Cincinnati	A Quantitative Analysis to Evaluate the Attitude of ESL Students Towards using Idioms in Second Language

Group M- Room 331

Name(s) of Speaker(s)	Institution	Title
Selma Younes/ Kaylin Coe	University of Cincinnati	Looksmaxxing & Self-Harm among an Online Incel Community
Emily Dinunno/ Kaylin Coe	University of Cincinnati	The Incel Disciplinary: What are they really saying?
Alicen Potts	University of Cincinnati	The Readability of Correctional Intellectual & Developmental Disability Policy Across 50 States

Group N- Room 330D

Name(s) of Speaker(s)	Institution	Title
Olusegan Ayomikun Ogunmola/ Laura Nabors	University of Cincinnati	Mindfulness- Based Interventions for Stress & Burnout in Teachers: A Scoping Review of Randomized Controlled Trials
Segun Timothy Ajose/ Olukayode Emmanuel Apata	University of Kentucky	Mathematics Teachers' Specialized Content Knowledge (SCK): A Literature Review of Methodology
Kathleen King/ Lori B. Vincent/ Kara Acosta/ Ana Paula Martinez/ Andrea Ford/ Maria Hugh/ Hailey Spencer	University of Cincinnati	Evidence- Based Practices to Increase Expressive Communication of Autistic Preschoolers

Group O- Room 330E

Name(s) of Speaker(s)	Institution	Title
Ehimwenma S. Orobator	University of Kentucky	Exploring the Persistence of Female Graduate Students in STEM Fields: Lessons from Biological & Health Sciences for Retention in Engineering & Computer Sciences
Fan Zhang	University of Kentucky	The Role of Perceived Challenge & Psychological Needs in Shaping Intrinsic Motivation toward Physical Activity: Examining Gender Difference
Paul Poggemeyer	University of Kentucky	Bourdieu & Classroom Management: The Social Origins of Reproductive Teacher Practices